

HUMAN RIGHTS – LIVING IN THE WIDER WORLD

OVERVIEW OF LESSON CONTENT AND TOOLKIT SUPPORT



YEAR:
3/4 KS2



LESSON OBJECTIVES	TIME	LESSON CONTENT	LINK TO DETAILED LESSON PLAN
1 BELONGING TO A COMMUNITY – Human rights and shared responsibilities - What human rights are and how they protect people - Identify basic examples of human rights including those of children	1 hour	- Warm up chair exercise - Circle games – inventing human rights - Diamond 9 – sorting human rights - Tableau – acting out human rights Toolbox Tutorial – Tableau - The facts – match the poster	
2 BELONGING TO A COMMUNITY – Human rights and shared responsibilities - How we have rights and responsibilities e.g. right to education and the responsibility to learn - How to show compassion towards others in need and the shared responsibilities of caring for them	1 hour	- Warm up rhythm window Toolbox Tutorial – Rhythm Frame - Rights and responsibility text - Rights song Toolbox Tutorial – How to write a song - Flash card images rights	
3 MEDIA LITERACY AND DIGITAL RESILIENCE – Advertising, persuasion and thinking critically - Why people might choose to buy or not to buy something online e.g. from seeing an advert - How search results are ordered based on the popularity of the website and that this can affect what information people access	1 hour	- Warm up Bomb and shield game - How do adverts advertise – investigation - Who makes ads and why – discussion - Create a silly advert using all the tricks - Perform and evaluate	
4 MEDIA LITERACY AND DIGITAL RESILIENCE – Advertising, persuasion and thinking critically - Recognise that images and information online can be altered or adapted and the reasons why this happens - Make safe, reliable choices from search results - How to report something seen or experienced online that concerns them, e.g. images or content that worries them, unkind or inappropriate communication	1 hour	- Red green flags game - Critical thinking Radar – Images and 5 points - Dos and don'ts song Toolbox Tutorial – How to write a song - Perform and evaluate	
5 STEREOTYPES – Common myths, stereotypes and role models - Common myths and gender stereotypes related to work - Challenge stereotypes through examples of role models in different fields of work e.g. women in STEM - Identify skills needed to do a job, such as teamwork and decision making	1 hour	- Classroom stereotypes games - Challenging stereotypes images - Job profile activity Toolbox Tutorial – Tableau - Review and Challenge any stereotypes	