

EMOTION & COMMUNICATION

LEARNING OBJECTIVES/WALT

- Recognise the importance of listening to other people
- Understand the importance of being able to play and work cooperatively
- I can reflect on the similarities and differences between people
- I can listen to and show consideration for other people's views
- I can work and play independently and in groups, taking on different roles and collaborating towards common goals

KEY VOCABULARY/LANGUAGE

- POSSIBLE STEM SENTENCES -
I like working in a team because...
To work in a team I need to ...
- Cooperation
- Listening
- Collaboration

WHAT YOU WILL NEED

- Lesson 4 resources doc [link here](#)
- Print slide 4 and cut into strips, fold and put in a hat or box for lucky dip
- A4 Paper and pens
- A4 board or book to lean on
- Strips of coloured paper (paper chain size) to write on
- Stapler to make paper chain

LESSON 4 - EMOTION & COMMUNICATION - Cooperation and teamwork

Lesson Content	Time guide	Outcomes
EXPLORE DRAMA - Factory Machine - Make a working machine that the whole class are contributing to - One student stands in the space and makes a mechanical movement with an accompanying vocal sound (e.g. a swish or bleep). This should be easily repeatable and on the spot. - A second student joins this time making their own machine movement that perhaps interacts with the first, or faces a different direction. Perhaps on their knees, or reaching over the top of the first. - Add more students, one by one, until the machine is big and noisy (possibly 6-8 people will be the max) - The teacher counts "3,2,1 freeze!", then the machine disassembles and a new machine starts from scratch with new people.	15 mins	Fun and physical introduction to the topic of teamwork, collaboration and building on ideas of others
IDEATE - Team story writing - Sit in a circle and pick a story starter out of a hat (slide 4 printed and cut up in a hat) - Go round the circle and continue the story 1 line at a time by saying "Yes and ... (get the children to say "yes and" together each time) They need to acknowledge their teammates' ideas and build upon them - After 8 or so people start a new story with a new story starter, or when it goes off the rails!	10 mins	Learning and practising listening and making a valuable contribution. Modelling that your contribution is one part of a bigger idea.
EVALUATE - What did we like about that way of writing a story? - Was it challenging... why? - Did anyone try to derail it? - Celebrating other people's ideas - did someone say something you thought was great and had not thought of - Did you create a story that was better than if you had done it on your own?	10 mins	Making a story with the a common goal.
EXPLORE DESIGN - Team Drawing - Get into pairs - Hand out a single piece of paper and 2 pencils to each pair (and board to lean on if needed) - Teacher to set a timer for 3 mins ... keep drawing until the timer stops. With your partner take it in turns to draw a line, mark, curve, shape, squiggle... anything on the page to build up a random picture. It might not look like anything or some ideas might emerge, you might be thinking of one thing and your partner might change it to something else.	15 mins	Practising good communication and collaborative work Showing consideration Common goal
EVALUATE - Paper chain links - Hand out strips of coloured paper 1 per child - Discuss question on slide 4 (TA or teacher to write main points of learning onto strips of paper as you go) - After the discussion ask them each to write on their strip of paper the stem sentence I like working in a team because ... and complete the sentence. (slide 5) - Glue or staple links together to make a strong chain. If one person does not do their part the chain will break.	10 mins	Reinforced learning with a visual hook for future reference in the classroom