

19

EMOTION & COMMUNICATION - Song



YEAR GROUP:
Y1 / KS1



DURATION:
1 hour



LEARNING OBJECTIVES – students will learn...

- Consolidate learning about emotions and communication by writing a song
- Actively working as a team to achieve a song
- Using skills of cooperation, listening, negotiating, regulating emotions
- Achieving a satisfying goal as a whole group



KEY VOCABULARY/LANGUAGE

- Recap of all from the 4 previous lesson



WHAT YOU WILL NEED

- Instruments
- Paper and pens
- White board
- Recording device - iPad
- Poetry from lesson 2 and any other text generated in these lessons

Three line song warm up**Emotions Song**

Using the poems written in lesson 2, which were edited to just a few key words. Now they will become lyrics for a song.

- Select (either randomly or through discussion) one of the emotion-poems to set to music. Words/lines can be repeated, but no words added.
- Find a melody for the first line (using the method above). Discuss whether it might be repeated?
Angry and furious! Angry and furious!
- Sing line one, then move onto lines 2 and 3
- *Angry and furious! Angry and furious!*
Missed missed missed my bus bus bus!
Take... a... Breath
- Add instruments to musically animate the song further, if desired

Toolbox tutorial

3 line song and How to write a song

ACTIVITY 2 / IDEATE**15 MINS****Toolkit tutorial**

How to compose a song

Using the poems written in lesson 2, which were edited to just a few key words. They will become lyrics for a new class song.

- Select (either randomly or through discussion) one of the emotion-poems to set to music. Words/lines can be repeated, but no words added.
- Find a melody for the first line (using the method above). Discuss whether it might be repeated?
- Sing line one, then move onto lines 2 and 3 (using same method as above and record it on the white board)

Add instruments to musically animate the song further, if desired

You could add a chorus line to join more than one 3 line poem together

Create a melody to sing *Good for me, good for you, good for everyone!* And put in between verses.

Staging your song

- Teach stage directions
- Establish a quiet signal
- Make approx 3 tableaux of key moments in song - poss beginning, middle & end
- Practice moving between these 3 tableaux
- Gesture the song
- Put the gestures and the tableaux together
- You have a staged song!

Toolbox Film KG

ACTIVITY 3 / EVALUATE**10 MINS****Be directors**

In groups watch the performance and work out what to change to make it better

- Do we like the song we have created?
- How could we make it better?
- How does it make you feel to be in it and to watch it?

