

ASPIRATIONS

LEARNING OBJECTIVES/WALT

- Recognise their strengths and how they can contribute to different groups
- Self- assess, understanding how this will help their future actions
- Reflect on the range of skills needed in different jobs
- Begin to reflect on their worth as individuals by identifying positive things about themselves and their achievements

KEY VOCABULARY/LANGUAGE

- POSSIBLE STEM SENTENCE - *I can work on ... To help me grow for my future*
- Strengths
- Qualities
- Skills
- Contribute/ Contribution

WHAT YOU WILL NEED

- Lesson plan 2 resources doc ([link](#))
- Large pieces of flip chart paper and pens
- Small slips of paper with their strengths from stars written on
- Felt Tip pens or coloured pencils
- 4 larger pieces of paper with 4 fantastical jobs written on
- Empty figures for job drawings 1 per pupil (slide 10)
- Star collage on the wall

LESSON 2 - ASPIRATIONS - IDENTIFIED STRENGTHS AND THEIR APPLICATION - Future Me

Lesson Content	Time guide	Outcomes
EXPLORE DRAMA - day in the life of us - Think about our typical day - Move around the space/do an action in response to the time of day - Teacher calls out a timeline; (sides 4-7 prompts) - 7am, 10:30am, 7:15pm - Thinking about yourself in future Repeat the exercise but this time freeze the action and ask individuals what they are doing. Timeline to call out; (slide 8) - First day of primary school, Half way through year 7, First day of new job	12 mins	Ability to think about and imagine themselves in the future.
EXPLORE DESIGN - Thinking Big! - Look at the 4 fantastical jobs (sheets on the floor) - In silence walk around the room and match up your strengths (on small pieces of paper) to these jobs. Place them next to the job title. Give a time frame for this ... 3 mins - As a class consider your choices and see what strengths/qualities/skills you need for which jobs and discuss (slide 9)	12 mins	Understanding the strengths you have already could lead to some amazing jobs in the future.
IDEATE DESIGN - Job Character drawing - Split into groups around a job with its strengths from previous exercise - Use the information you have to create a drawing of a person doing this job, with notes to highlight all the details. Use blank template, slide 10 and prompts and example slide 11 and 12	15 mins	Using imagination, creativity and consolidating learning.
IDEATE MUSIC - Song - In their groups write two lines of lyrics based on this template: slide 13 - <i>We are... (e.g. strong, enthusiastic and cheerful) so we can be... (e.g. botanists, firefighters and chefs)</i> - And it doesn't matter if we can't (e.g. run, cook or sing) because we're all better at some things than others - Write the lines on the white board, then edit into lyrics - Cueing the class with 1,2,3,4, everyone sing the first line together - anything they like - Ask for volunteers to sing their tune alone. Hear a few, when one offering is memorable and easy to copy, everyone sing it together - Draw a coloured wavy line above the words which traces the ups and downs of the melody. - Continue composing the song in similar manner, but keep singing (everyone) from line 1. Repeat the tune. - Practice and perform	15 mins	Embedding the learning with a catchy song A memorable song class can sing again and teach others
EVALUATE - Discussion and self reflection - Now look back at your own stars - Looking at your skills think about what you could be when you grow up... Think big! - What do you need to improve or gain skills in order to get there?	6 mins	Self assessment and reflection. Setting targets for growth