

TEACHING FOR CREATIVITY in PSHE

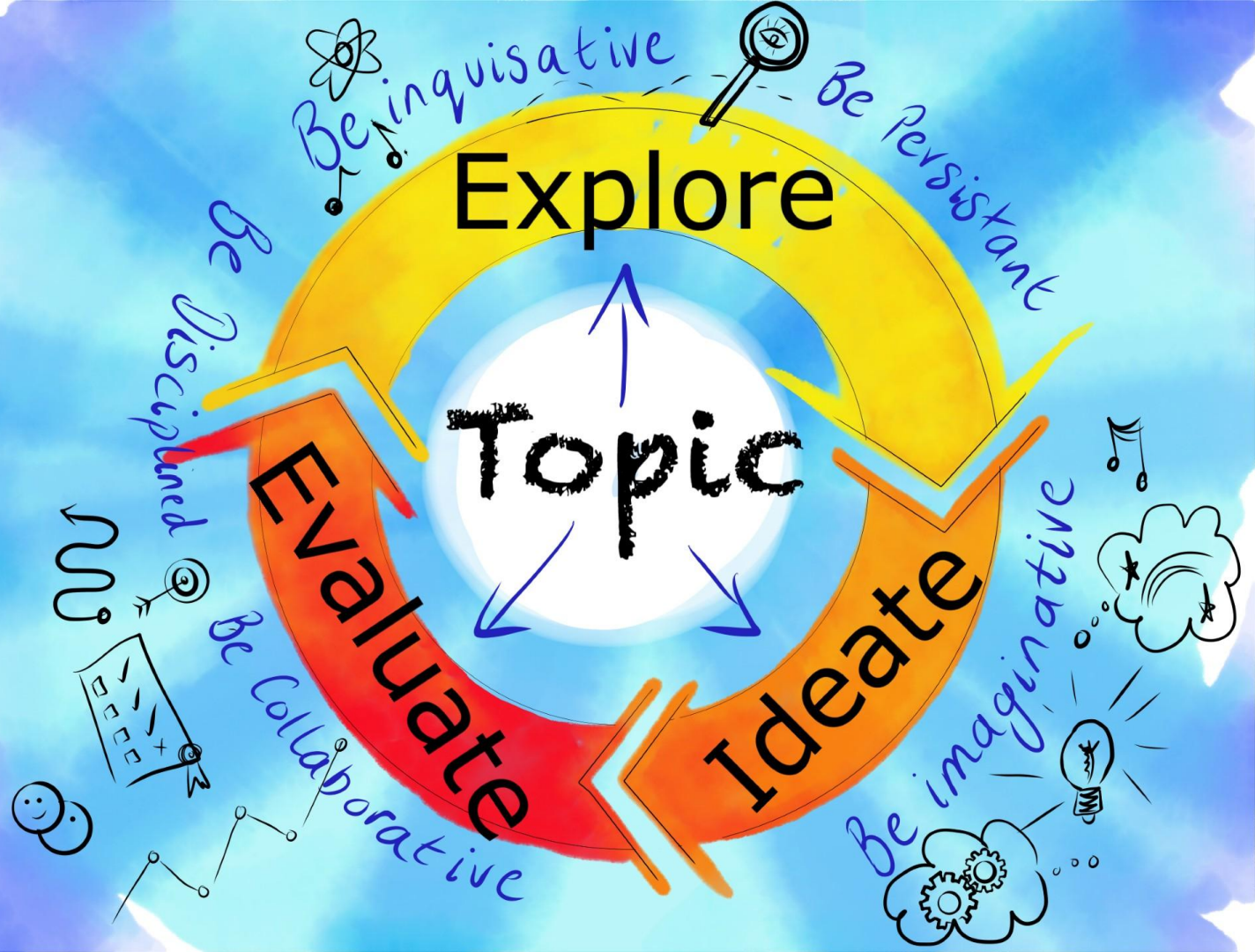


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LESSON 2

ASPIRATIONS IDENTIFIED STRENGTHS AND THEIR APPLICATION - Future Me





In this exercise we are going to think about our typical day

→ As a whole group find a space in the room

→ Move around the space/do an action in response to the time of day

e.g everyone acts out what they are doing at 7am (sleeping, cleaning their teeth, eating breakfast etc.)

→ Teacher calls out a timeline.. see next slides





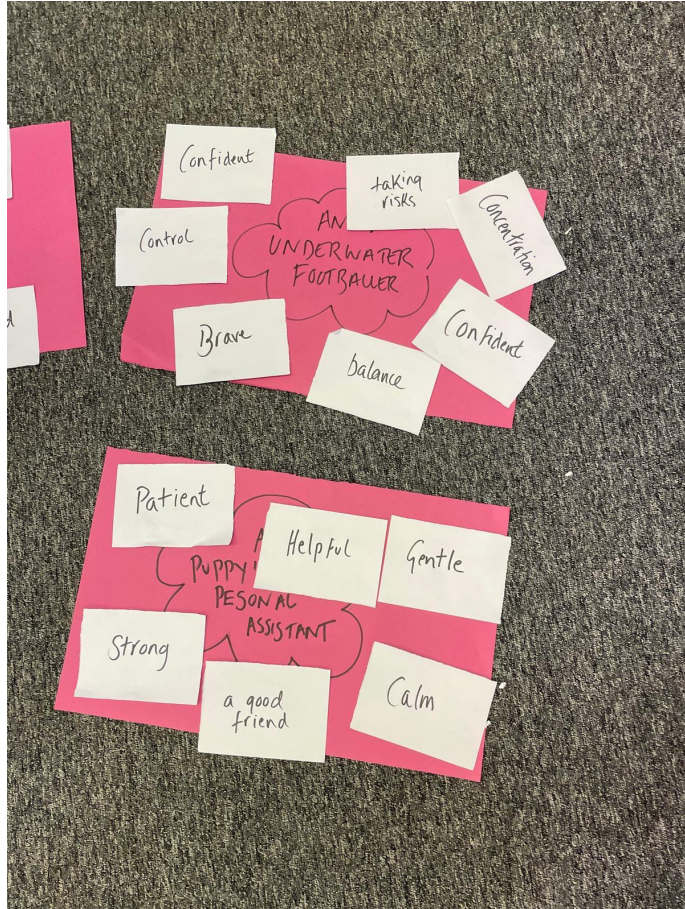


Repeat the exercise, but this time freeze the action and ask individuals what they are doing

Here is the timeline to call out;

- First day of primary school
- Half way through year 7
- First day of a new job

Example of strengths allocated to job title:



Other strengths you might need to do these jobs:

Good at jumping, nurturing, good at science, good at growing things

= An Astronomical Botanist

Kind, good at walking long distances, organised, loves pets

= a Puppy's Personal Assistant

Good aim, good at cooking and reading instructions, not good at running, loves dressing up

= A Wizard

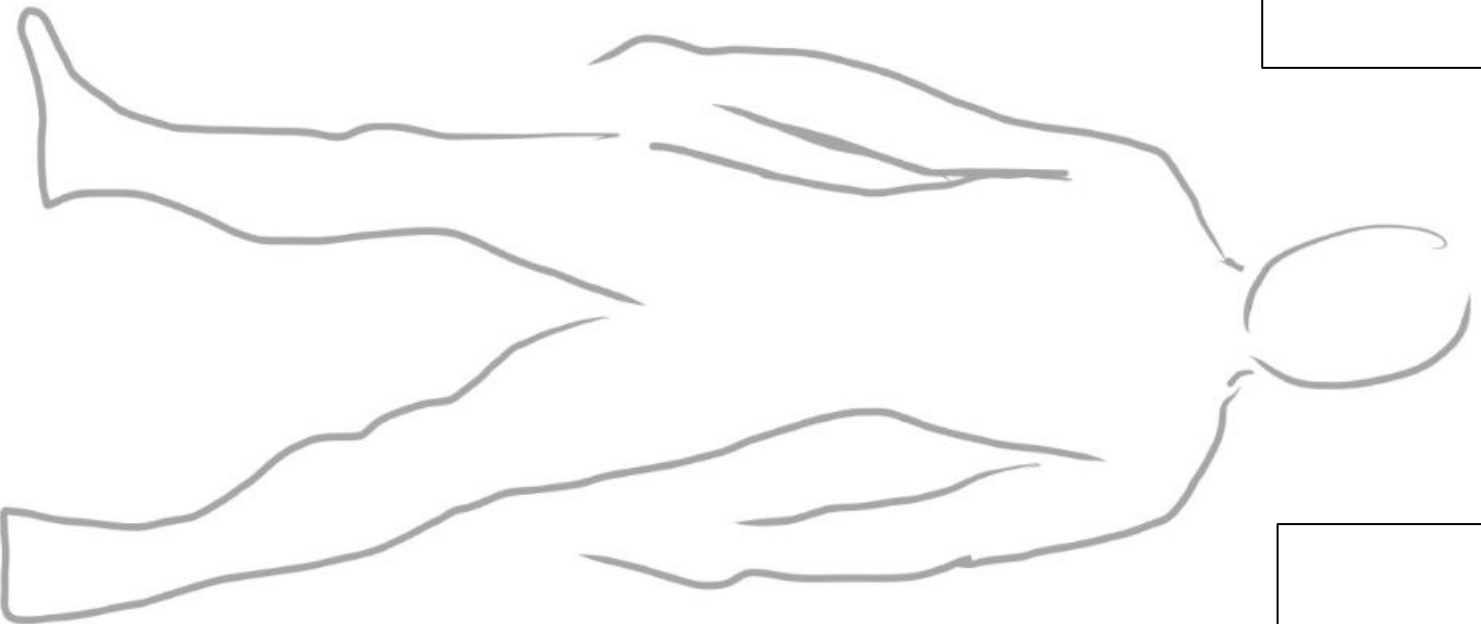
Strong swimmer, concentration, holding their breath, great at kicking a ball, not good at singing

= An Underwater footballer

Strengths

A large, empty rectangular box with a black border, intended for writing strengths.

Weaknesses

A large, empty rectangular box with a black border, intended for writing weaknesses.

Use the information on the paper to create a drawing of this person doing this job, with notes to highlight all the details.

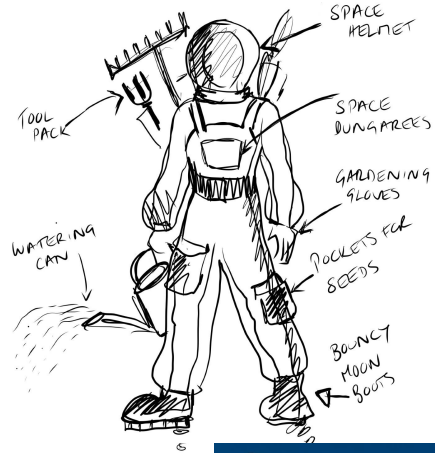
Using the blank template of a figure

Draw a person doing this job...Think about;

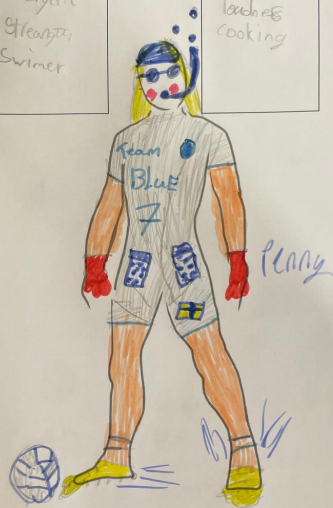
- ★ What they would be wearing
- ★ Special features which help them do their job
- ★ Tools or equipment they would need to do the job
- ★ Annotate your drawing with notes and arrows about their strengths
- ★ Colour in and add as much details as you can in the time

e.g extra bouncy boots for excellent jumping. Watering can for watering plants, gardening gloves for planting seeds (Slide 12 example)

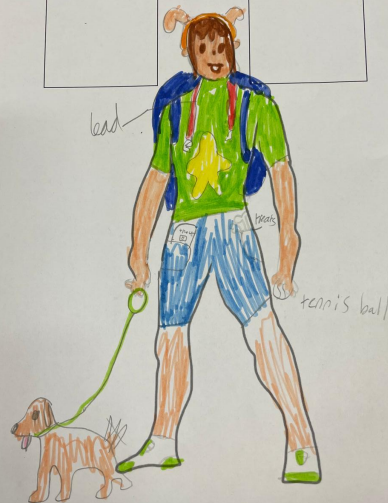
ASTONOMICAL BOTANIST:



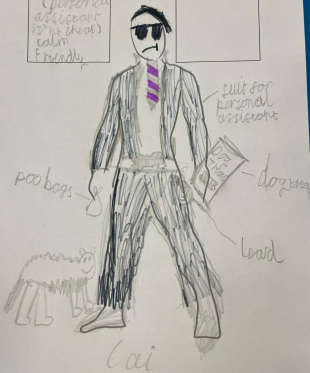
Strengths	Weaknesses
Steady energetic Gleaner Swimmer	Singing laughes Cooking



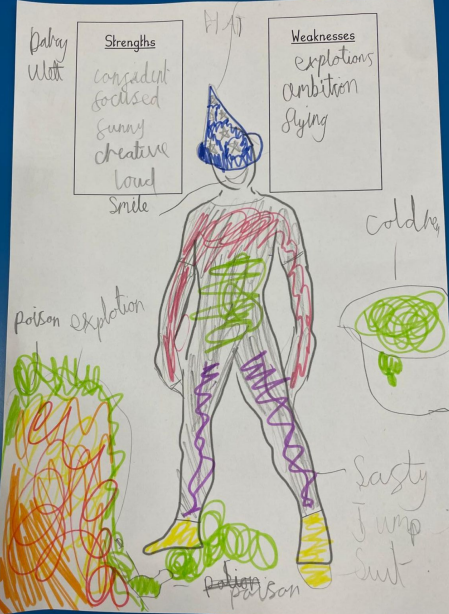
Strengths	Weaknesses
walking	dm



Strengths	Weaknesses
Tough well dressed personnel disciplined to the check calm friendly	



Strengths	Weaknesses
consistent focused funny creative loud Smile	explosions ambition Slyng



Line 1

We are... (e.g. strong, enthusiastic and cheerful) *so we can be...* (e.g. botanists, firefighters and chefs)

Line 2

And it doesn't matter if we can't (e.g. run, cook or sing)

Chorus

because we're all better at some things than others

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